



Bath Community School's PLAN

2025-2026

Data Snapshot Summary: Year end Diebels data (June 2025) for grades 3-7 show a success rate of 31%

Goal: By June 2026, 50% of students in grades 3-8 will meet grade level oral reading fluency as measured on Diebels.

Positive Learning and Working Environment Component: Safety Relationships Teaching and Learning Institutional Environment Improvement Process

Indicators of Success: increase teacher capacity to:

1. Analyze DIBELS ORF components (rate, accuracy, and expression) to inform instruction
2. Use progress monitoring data to differentiate fluency instruction
3. Incorporate meaningful fluency practice into core and small-group literacy instruction

STRATEGIES/ACTIONS			MONITORING PLAN			MONITORING UPDATES	
Strategy/Action	Responsibility	Timeframe	Evidence	Accountability	Frequency	Impact	Next Steps
<i>(List the strategies and actions for realizing this goal, each in a new row.)</i>	<i>(Who is implementing this strategy/action?)</i>	<i>(In what timeframe/date range will implementation occur?)</i>	<i>(What evidence will be examined?)</i>	<i>(Who is examining the evidence?)</i>	<i>(At what frequency will the evidence be examined?)</i>	<i>(What has been the impact of this strategy/action toward achievement of the goal?)</i> Start each impact statement with a monitoring date.	
Teachers will implement fluency routines daily	K-8 Literacy teachers	Daily all year	Lesson plans will indicate use of fluency routines including such items as District created fluency routines (3-8), Reader's Theatre, word study, partner reading	Teachers, AST, Administration	Monthly	All teachers at check in (Dec 2025) report the implementation of daily fluency routines. They report seeing the positive impact this is having on students. April 2026 - All teachers are regularly implementing the fluency routines with Beth helping/supporting to gather data. Teachers continue to see an impact.	<input checked="" type="checkbox"/> embedded <input type="checkbox"/> continue <input type="checkbox"/> refine or revise <input type="checkbox"/> abandon <input type="checkbox"/> not yet implemented
All subject area teachers will be purposeful in introducing, modelling, and encouraging subject specific vocabulary.	All subject area teachers	September - June	Lesson plans, assessment pieces (formative and summative)	Teachers, Admin		All teachers received PL from Jane Burke in September on how to be intentional in using subject specific language across all subject areas. This is evident in walk-throughs	<input type="checkbox"/> embedded <input checked="" type="checkbox"/> continue <input type="checkbox"/> refine or revise <input type="checkbox"/> abandon <input type="checkbox"/> not yet implemented

						and through teachers antidotal reporting of progress on this strategy. (December 2025) April 2026 - 3-8 Teachers continue to apply the PL from Jane . Cross-curricular effects in Science and Social Studies vocabulary.	
Partner reading routines will be implemented at all grade levels as part of the literacy plan	K-8 literacy teachers	Weekly	Indicated on lesson plan 1x per week.	Teachers, AST		Most teachers report partner reading as a regular strategy used in literacy class. They indicate this is a strategy that will continue throughout the year. (Dec 2025) April 2026- 3-8 teachers continue to implement partner reading weekly or more.	<input type="checkbox"/> embedded <input checked="" type="checkbox"/> continue <input type="checkbox"/> refine or revise <input type="checkbox"/> abandon <input type="checkbox"/> not yet implemented
Progress monitoring data (ORF-WC) is reviewed every 2 weeks, and groupings are adjusted accordingly	K-8 literacy teachers	Small group work 3-5 times per week. Progress monitoring bi-monthly.	Progress monitoring data shared monthly with AST and at team meetings.	K-8 literacy teachers, AST		Teachers have been purposeful about collecting progress monitoring data and grouping for instruction but not as frequently as every two weeks (Dec. 2025) April 2026 - Teachers will be more purposeful in team meetings to discuss progress monitoring. This will be documented in Team minutes that are uploaded on Teams.	Continue